Description and Aims:
A four-week course focusing on Global Leadership and Sustainable Development in Africa is offered by UNU-IAS in collaboration with New York University and the University of Johannesburg, for postgraduate students working in international development with an interest in Africa. The course will provide an opportunity for participants to learn from African leaders (across the public and private sectors) about innovative leadership and development, participatory democracy, civic engagement, and public policy. The online program includes keynote lectures, workshops, resource sharing, and participatory activities prepared by African scholars and practitioners in a wide range of fields (e.g., health, education, environmental studies, human rights, law, technology, government, and civil society) from across the continent. The use of online teaching and networking modalities will help participants engage with African leaders to discuss their leadership and development practices (i.e. addressing gender equity, role of women and youth, peace and security, environmental justice, poverty alleviation, economic and social development, sustainable livelihoods), and develop skills and strategies needed to strengthen the capacity and resilience of community and civil society, build and enhance human rights, and contribute to environmentally sustainable development across Africa targeting to achieve SDGs.

Who is eligible to participate
Postgraduate students enrolled in Japanese universities (Master’s and Ph.D. courses).
✓ For the selected participants who have completed the course, UNU-IAS may consider providing a follow-up support to conduct joint research at partner universities and research institutions in Africa. A separate application submission is required for this scholarship opportunity.

Learning outcomes
Participants will:
• Engage with African leaders across fields and disciplines (health, education, environment, governance, human rights, etc.) to learn about leadership skills and understand the strategies they are using to promote sustainable development initiatives
• Form new agenda-setting, strategic-planning, and community-engagement skills in order to become ethical, relevant, and context-specific development practitioners.
• Recognize and engage in learning opportunities and networks to discuss some of the best practices in governance, community mobilization, public management, and social innovation.
• Design a research proposal on a critical sustainability issue.

Previous Guest Speakers (Subject to change)
• Nana ANYIDOHO, Associate Professor, Institute of Statistical, Social and Economic Research, Ghana
• Saleem BADAT, Former Director of HE and Institutional programs, Mellon Foundation, USA
• Rosemary OSI DUFLEOSI, Programs Officer, Gender Studies and Human Rights Documentation Centre, Ghana
• Tim KAKURU, Director of Programs, and Impact at BarefootLaw, co-founder SEMA, Uganda
• Sibongile MKHABELA, Chief Executive Officer, Nelson Mandela Children's Hospital Trust, South Africa
• Sibongile MUTHWA, Vice- Chancellor of Nelson Mandela University, South Africa
• Philip OSANO, Centre Director, Stockholm Environment Institute- Africa, Kenya (UNU-IAS Board Member)
• Robert SWAP, Division Director of Mission Planning, NASA Goddard Space Flight Center, USA
• Hanif VALLY, Director, Foundation for Human Rights, South Africa
• A representative from African Union, Ethiopia