CHALLENGES OF EQUITY AND ROLE OF UNIVERSITY TO BUILD INCLUSION IN EDUCATION AFTER THE COVID-19 CRISIS: CASES OF THAILAND

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Challenges of Thailand

- COVID-19
- Politics and Inequality
- Economic regression
6 WAVES OF PANDEMIC AND COVID-19 LOCKDOWN

1st wave (Mar-May 2020) Lumpini Boxing Stadium Cluster >> Delayed School Open / Hybrid Mode

2nd wave (Dec 2020-Feb 2021) Mahachai Cluster >> 10 weeks School Closure Nationwide

3rd-4th wave (Apr-Sep 2021) Thonglor cluster and new clusters >> School Closure and Full Semester for Online/Remote Learning

5th wave (Dec 2021) New clusters (Delta) after releasing lockdown >> Back to Online/Remote Learning (On/Off)

6th wave (Feb-April, 2022) Omicron attacked during last weeks of semester

May 2022- Now : Re-open School
KEY POINTS

• Emergency Remote Instruction
  • Offline: Individual Learning Package/Distancing On-site Activities
  • Online: Synchronous/Asynchronous >>> Live/Non-live

Picking-up Learning Package for students who could not join online mode
KEY POINTS

• Emergency Remote Instruction
  • Online : Synchronous/Asynchronous >>> Live/Non-live)
  • Offline : Distancing On-site Activities/Individual Learning Package

• Teachers’ Resilience in two schools
  • learn new pedagogy for remote instruction
  • redesign their lessons and activities to suit students’ needs and context

• build-up connection between teachers and student, and

• support each other coping with the challenges
VULNERABLE CHILD

- Urban Poor
- Migrant
- Special Needed Child: Slow Learner, LD, Delayed, Autism and Hyper-active
School’s collaboration with Chula Students seeking for ‘used mobile phone’ to support ‘No Devise Students’ for online/remote learning
Within 1 month, 274 mobile phone were sent to the project
- 124 used mobile phone from individuals
- 50 new mobile phone from OPPO company
- 100 new mobile phone from SAMSUNG company

After checking up, 264 mobile phones sent to students in 15 schools
- 31 mobile phones for Wat Hualampong
- 32 mobile phones for Budhajak Wittaya
“Students G.9 we met and have taught online for two years, come back to our classes and *we found that they totally change*. They are lack of motivation, keep a distance and some committed a violence. *They grew up from G.7 kids to be teenagers we’ve never known.*” BJW Teacher

“Students G.3 come to school after pandemic and make me surprise. During two years of remote and online learning they sent each pieces of homework, they did that with parent help. But when they are in existing classes *they could not read and write by themselves*. So, we decide to *redesign and restart our lessons*” HLP Teacher
“He (G.11) lost his stepfather since COVID-19 and his mom are now incapable to work, now he has to do more part time job and take a lead for his family during take care of mother” BJW Teacher

“Most of them use mobile phone all times even we give them warning. Everytimes we ask them to search for information, they prompt to do googling. But we found they can access to website with no idea when they need to identify ‘Keyword’ before searching. They can search but lack of inquiry skills. They use ICT but we concern with net-addiction. They play game via mobile phone all times, some kids has been approached by the virtual stranger. It’s too risky”

Social Studies Teacher and Art Teacher
ESD Center and Learning School at BMA Program 2022-2023

- 4 professors and 2 staff
- 6 schools in Bang Rak and Sathorn Districts
- Wat Hua Lampong School as a lead SLC School
Learning School under BMA -2023 CU-

**Wat Mahapruetaram School**
- Director: 1 person
- Teacher&Co-teacher: 9(+2) person
- Student: 70 person
- Class: 8 classes

**Wat Muangkae School**
- Director: 1 person
- Teacher&Co-teacher: 9(+1) person
- Student: 65 person
- Class: 8 classes

**Wat Suanplu**
- Director: 1 person
- Teacher&Co-teacher: 11(+2) person
- Student: 158 person
- Class: 8 classes

**Wat Kaewjamfah School**
- Director: 1 person
- Teacher&Co-teacher: 7(+2) person
- Student: 94 person
- Class: 8 classes

**Wat Hualamphong School**
- Director/Vice D.: 2 person
- Teacher&Co-teacher: 13+6(+2) person
- Student: 273 person
- Class: 13 classes

**Wat Yannawa School**
- Director/Vice D.: 2 person
- Teacher&Co-teacher: 15(+3) person
- Student: 358 person
- Class: 13 classes

**Wat Don School**
- Director/Vice D.: 2 person
- Teacher&Co-teacher: 17(+4) person
- Student: 362 (71+22+269) person
- Class: 14 classes
EMBEDDING SLC ACTIVITY SYSTEM

- Peer Lesson Study (LS)
- Professional Learning Community (PLC)
- Open Class (SLC)
- Schools Symposium
School Walk Wat Muang Kae
16 August 2022
Color Printing by Fresh Flower, Art Class for Grade 5, Wat Hua Lampong
Presentation Title

Open Class ที่ รร.วัดหัวลำโพง 24 ส.ค.65
Open Class ที่ วัดหัวลำโพง 24 ส.ค.65
CHALLENGE

• Students’ Socio-economic Background
• Learning Loss in general and special groups
• Increasing number of migrant students: Cambodia, Myanmar, Laos, India, Pakistan, Nepal, Ghana, Guinea, etc.
• Diversity in Classroom: Multi-language, Mixed and Multi-grade Classroom
• Teacher Burn-out
• Rotation of Teachers and School Director
• Collaboration among schools and University
Building Equality, Fill the gap of inequity
Start with Learner, Classroom, School, House and Community

Social Value Structure
- Government and Capital
- Family and Civil Society

System
- School Education
- Lifelong Learning

School
- Relationship and Interaction
- Formal and Informal Learning