

Launching of GGS (2015-2018): Grant for Global Sustainability 地球規模課題解決に資する国際協力プログラム



Targeting policy recommendation to achieve SDGs based on the scientific knowledge produced by research project

Determination of Themes

 Discussion between policy priorities of MEXT and focused areas of UNU-IAS.



Call for Concept Paper

- 65 Concept Papers submitted.
- 9 Concept Papers selected.



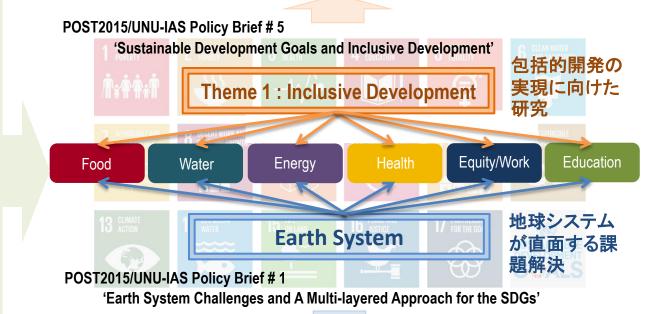
Proposal Selection

- 9 Proposals submitted and presented.
- 2 Proposals selected

HIROSHIMA Univ. 広島大学

"Development of the Inclusive Education System Model for Learning Improvement in Developing Countries"

「開発途上国における学びの改善のための包摂的教育システムモデル構築事業」



KYOTO Univ. 京都大学

"Enhancement of urban disaster resilience through activities of local participatory platform"

「参加型プラットフォームの活動による都市の災害レジリエンスの向上」



Grant for Global Sustainability: GGS (2015-2018) 地球規模課題解決に資する国際協力プログラム



HIROSHIMA Univ. Center for the Study of International Cooperation in Education 広島大学教育開発国際開発センター P.I.: Prof. Kazuhiro Yoshida 吉田和浩教授

"Development of the Inclusive Education System Model for Learning Improvement in Developing Countries"

「開発途上国における学びの改善のための包摂的教育システムモデル構築事業」

<Summary>

This project focuses on multi-faceted and interrelated nature of educational inequality that is peculiar to each locality of Asian and African countries, and aims at developing a model of an inclusive education system for learning improvement in which stakeholders of educational development participate in each project countries, by conducting regional studies for visualizing realities that prevent the learning improvement, and by sharing domestic and external knowledge to overcome such realities.

本事業は、アジア・アフリカ諸国における地域特有の、重層 的で多様な教育格差や不平等に着目し、学びの改善を阻 害する実態を可視化するための研究を行い、そうした実態 を克服するための取組みについて国内外の知見を共有し、 対象各国の教育開発の開発者が参加する、学びの改善の ための包摂的教育システムモデルの開発を目指す。 KYOTO Univ. Graduate School of Global Environmental Studies 京都大学地球環境学堂

P.I.: Prof. Kenji Okazaki 岡崎健二教授 "Enhancement of urban disaster resilience through activities of local participatory platform"

「参加型プラットフォームの活動による都市の災害レジ リエンスの向上」

<Summary>

This project aims to enhance resilience of cities against natural disasters through capacity building of stakeholders in a city through activities of local participatory platform. The pilot projects will be conducted in two selected cities from Asia: Kathmandu (Nepal) and Yangon (Myanmar).

本事業は、都市のステークホルダーの能力を向上させることも目的として、災害が多発し甚大な被害続いているアジア地域の2つのパイロット都市(カトマンズ及びヤンゴン)を対象として、参加型プラットフォームの活動を通じた都市の災害に対するレジリエンスの持続的な強化を図る。



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Development of the Inclusive Education System Model for Learning Improvement in Developing Countries



~Collaboration of Science and Policy toward achieving SDGs **~** Area 4

Hiroshima University

Results Creation Phase

Operational Plan Experimented toward Learning Improvement for all

Operational Plan for Inclusive **Education System Model**

System

Development Phase

Local Researchers and Policy Officers

- Data collection & analysis
- Advice on research

System

Development Research Group

Japanese Researchers

Descriptive and survey analyses on education equity/inclusion

Field Survey Phase

Area 1

Local Researchers and Policy Officers

Data collection & Field survey

Joint Research Japanese Researchers

Data collection & Field survey

Multi-faceted inequality and exclusion in education in Africa and Asia

Effective International Cooperation for Educational Reform

Parallel Research Projects

Indicator Setting for Learning Improvements

Capacity Development for Policy Administrators

existing literature on learning other mprovement in Japan and

Compiling

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Area