Part III What Can We Learn from the MultiDimensional and Multi-Stakeholders Data? Insights from Ethiopia

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TVET sector in Ethiopia

Dual system of cooperative training

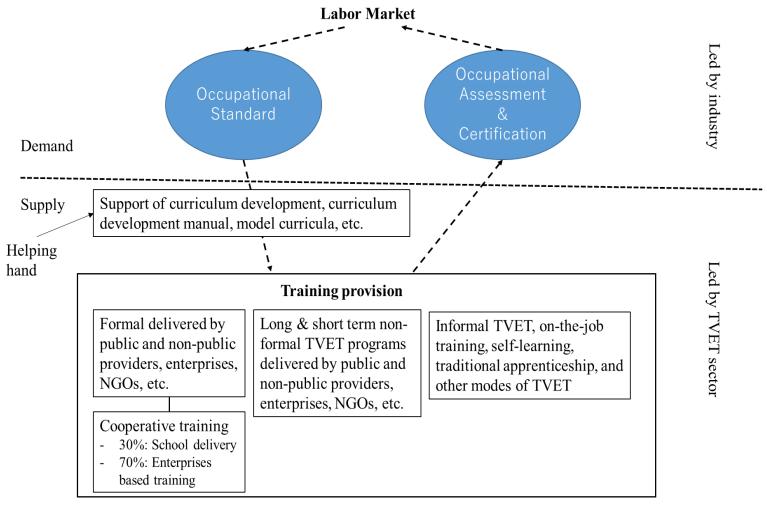
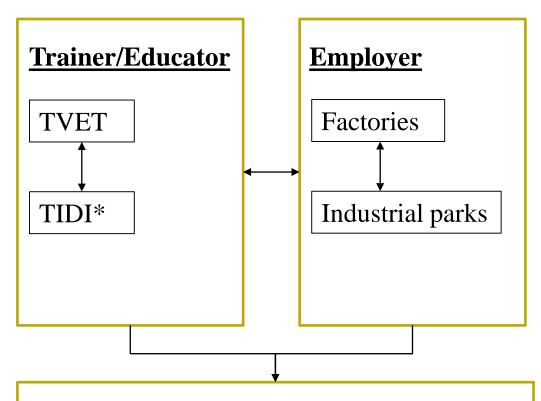


Figure 1: Outcome-based organization of TVET system

Multiple stakeholders data collection



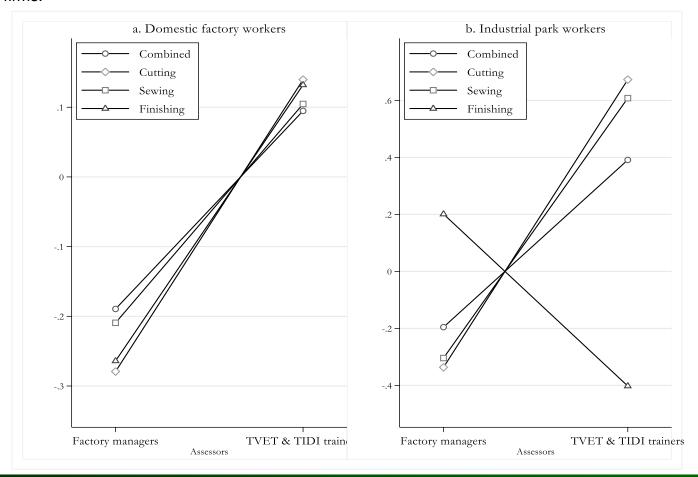
- 1st round: Dec 2015 Jan 2016
 - ← 13 Local factories; 19 workers
 - ← 5 TVET institutes; 30 Trainers
 - ← 9 assessors
- 2nd round: Sept 2016
 - ← 7 TVET; 162 students; 53 trainers
- 3rd round: Sept 2017 Mar 2018
 - ← 2 Industrial parks; 22 factories; 588 workers
 - ← 5 TVET institutes; 30 Trainers
 - ← 7 assessors

Actual performance and self-evaluation

- Vocational skills
- Cognitive skills
- Behavioral skills

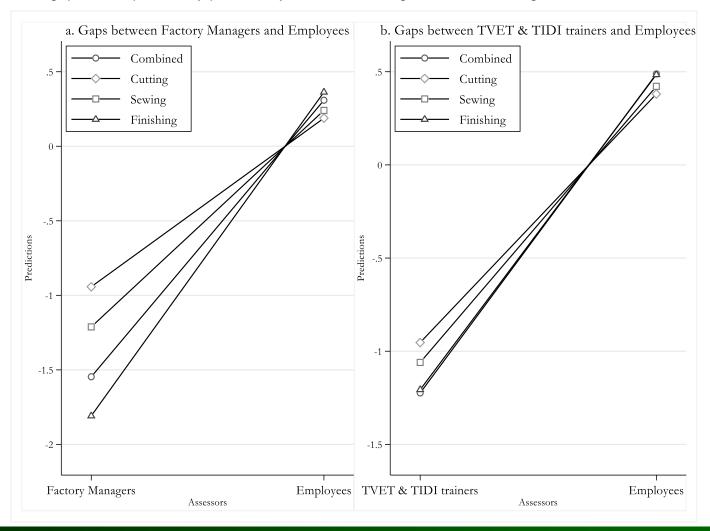
Perception gaps

- Perception gaps of employability skills between supply and demand sides of skills
 - ← Factory managers have a greater appreciation for behavioral skills in new workers, such as discipline, punctuality and obedience, than TVET trainers have.
 - ← Ethiopian occupational standards emphasize these skills less than other skills.
 - ← Factory managers in the industrial parks highly grade the finishing skills of workers compared to factory managers of domestic firms.



Perception gaps

- Self-promotion gaps between employees and assessors (employers and trainers)
 - ← Employees highly self-promote themselves, especially regarding sewing and finishing skills
 - ← Self-promotion gaps are explained by personality traits such as agreeableness and grit.



Perception gaps

Perception differentials of employability skills

- ← Gaps in perception on employable skills are caused by different factors between teachers and students.
- ← Teachers' perceptions are mostly influenced by their persistence on conventional approaches of teaching and the level of exposure to new approaches based on CBT.
- ← Students' perceptions are largely based on their job aspiration and the motivation to attend the TVET program.
- ← Students want to become entrepreneurs while the TVET system wants to make them factory workers.

a. Factory worker

a. Gaps between Trainees and Trainers Cutting Management Leadership Teamwork Predictions .5 Trainer Trainee Assessors

b. Self-employed

