



## "Sustainable and Inclusive System Model for Educational Improvement"

### UNU-UNESCO-CICE Joint Symposium

Date: January 9, 2018

Venue: United Nations University

### Programme

#### Opening Session

10:00-11:00

Opening Remarks

1. Osamu Saito (United Nations University)
2. MEXT (tbd)

Concept Sharing

3. Tatsuya Kusakabe (Hiroshima University)

Statistical Analysis

4. Tomomi Yamane (Hiroshima University)

#### 1. Issue-Driven Research Group

11:00-12:30 Inclusive Education for Disabled Children

Irene Vanderpuye (University of Cape Coast, Ghana), Mikako Nishimuko (Teikyo University, Japan)  
 "Learning Improvements in Inclusive and Special Education in Ghana: Assessment and Certification Issues"

Francis Malenya Likoye (Kenyatta University, Kenya), Asayo Ohba (Teikyo University, Japan)  
 "Implementing Inclusive Education in Primary Schools within Kenya's Marginal Populations: Challenges and Prospects"

Dixie Maluwa Banda (University of Malawi, Malawi), Yoko Ishida (Hiroshima University)  
 "Learning from the Resource Center Practices to Promote Inclusive Education in Malawi"

Kyasanku Charles (Makerere University, Uganda), Hiroaki Ozawa (Naruto University of Education)  
 "Essential Practices for Inclusive Education Classroom Environments in Uganda: The Perception of Mugongo Primary School Teachers and Administrators"

Discussant: UNU

12:30-13:45

#### Lunch Time

13:45-15:00 Inclusiveness for Rural, Mountain, and Deprived Areas

John Maani (Kyanbogo University, Uganda), Hiroaki Ozawa (Naruto University of Education)  
 "Non-Formal Education Policy for Educationally Disadvantaged Children; A Case of Empowering Non-formal Education Teachers for the Karamoja Pastoral Community, Uganda"

Phetcharee Rupavijetra (Chiang Mai University, Thailand), Riho Sakurai (Hiroshima University, Japan)  
 "Policies and Practices for Small Schools in Thailand: A Case in Chiang Mai Province"

Mousumi Manjuma Akhtar (Former Ph.D student of Hiroshima University, Bangladesh),  
 Tatsuya Kusakabe (Hiroshima University, Japan)

"The Dilemmas of School Choice: Do Parents Really "Choose" Low-Fee Private Schools in Delhi, India?"

Discussant: UNU

15:10-16:20

## **2a. Mission-Oriented Research–Interim Report of Implementation**

Alif Hedayat (Hiroshima University, Japan)

“Fostering Equality in Lesson Study through *Kyozai-kenkyu* for Learning Improvement: The Case of Indonesia”

Jun Kawaguchi (Tsukuba University), Pham Chi Thanh Hai (Vietnam National University, Vietnam)

“Implementation of Lesson Study for Learning Community in Hatay District, Vietnam”

Aznan Che Ahmad (University Science Malaysia), Hiroaki Ozawa (Naruto University of Education)

“tbd”

Discussant: UNESCO

16:30-18:20

## **2b. Mission-Oriented Research–Implementation Results**

Berhanu Abera (Addis Ababa University, Ethiopia)

“Implementation of School-Based Tutorial in Olonkomi County, Olomia State in Ethiopia”

Asim Das (Dhaka University, Bangladesh)

“Implementation of Peer Tutoring Method in a Classroom in Harowagat in Rural Bangladesh”

Haruna Nakazato (Former Ph.D student of Hiroshima University)

“Implementation of a Sustainable Teaching Intervention to Improve Science Education in a South African School”

Peggy Muwanza (University of Zambia, Zambia)

“Obstructive and Promotive Factors for Access to School and Learning in a Primary School in Zambia”

Discussant: UNU

18:20-18:30

## **Closing Remarks**

1. Kazuhiro Yoshida (Hiroshima University)

2. UNESCO(tbd)

\*The titles are tentative as of Nov. 3.

\*Sessions 1 and 2b are funded by UNU grant, and 2a is funded by UNESCO grant.

<Registration> Please register by Dec. 22, 2017 using the link provided below.

<https://goo.gl/vq6z7R> (with access information)

\*Please bring your own digital device (laptop, tablet, etc...). We will not provide hardcopy handouts.