



Interactive E-Learning Module on Operationalizing the Right to Development in Implementing the Sustainable Development Goals

Option 1: 10 January to 6 February 2018

OR

Option 2: 4 April to 1 May 2018

Application Deadline: 24 November 2017

Instructors

Dr. Mihir Kanade, Head of the Department of International Law and Director of the Human Rights Centre, University for Peace, Costa Rica, *and*

Dr. Priscila Schwartz, Senior Lecturer and Director of the Energy and Natural Resources Law Programme, Royal Docks School of Business and Law at the University of East London, United Kingdom.

The Office of the United Nations High Commissioner for Human Rights, the University for Peace, and the United Nations University's International Institute for Global Health are jointly offering a free four-week interactive and instructor-led e-learning module to train stakeholders on the normative, theoretical and practical importance of and mechanisms for operationalizing the Right to Development in the implementation of the Sustainable Development Goals.

Course Description

On 25 September 2015, at the United Nations Sustainable Development Summit held in New York, world leaders unanimously adopted a new and ambitious global plan of action for replacing the Millennium Development Goals (MDGs) which ran their course in 2015. This new global agenda, entitled "Transforming our world: the 2030 Agenda for Sustainable Development", seeks to usher in an era in which sustainable development becomes a lived reality for everyone. In order to realize its objectives, the agenda incorporates 17 Sustainable Development Goals (SDGs) which are accompanied by 169 targets to be achieved by 2030. The adoption of the 2030 Agenda along with the SDGs provide an excellent platform for elevating the right to development (RTD) to a higher threshold in policy making and research, and thereby enhancing its impact in development practice. It also presents a significant impetus in terms of operationalizing

this right in the implementation of the SDGs, with a view to realizing both the RTD and the SDGs in a mutually reinforcing manner. The RTD can be a guiding force to ensure that SDG implementation is carried out in accordance with human rights obligations, including the RTD.

Contextualized in the interface between the RTD and the SDGs, this four-week interactive e-learning module is aimed specifically at operationalizing the RTD in the implementation of the SDGs. It is intended to contribute to implementing the SDGs, through specific application of the RTD, especially its international dimensions vis-à-vis SDG 17 and global partnership. The module will be based on, and rigorous in its application of the text of the UN Declaration on the Right to Development and other international human rights instruments as well as on the text of the 2030 Agenda.

The Chapters in the module have been contributed by leading academics from around the world (See list at the bottom of the page).

Modalities

The module will be instructor-led, and will be delivered over a period of 4 weeks, to around 50 participants including representatives from Governments, the UN system, NGOs, NHRIs, academia, students and others. A dynamic pedagogy involving recorded and webinar lectures by the instructors and guest speakers, required and optional readings, video clips, case studies, and discussion forums for participants facilitated by the instructors, and short quizzes will be employed in the course.

Participants successfully completing the module will receive a certificate from the organizers.

Course Outline

The module begins in the first week with a comprehensive introduction to the origins, history and institutional development of the Right to Development, its normative framework, as well as general linkages with the 2030 Agenda for Sustainable Development. In the next three weeks, the module delves into some of the specific themes addressed in the SDGs and explores how the RTD framework can be operationalized to better realize the SDGs.

Week One: Introduction to the RtD and the 2030 Agenda

- The Right to Development: Origins, History and Institutional Development
- The Normative framework of the Right to Development
- The Right to Development and the 2030 Agenda for Sustainable Development

Week Two: Operationalizing the Right to Development for Realizing Sustainable Development – Part I:

- Poverty, hunger, and inequality
- Natural resources and Sustainable energy
- Climate Change

Week Three: Operationalizing the Right to Development for Realizing Sustainable Development – Part II:

- Gender Equality
- Children
- Health and Well-Being

Week Four: Operationalizing the Right to Development for Realizing Sustainable Development – Part III:

- Sustaining Peace and Sustainable Development
- Trade, Finance and Investment
- International Cooperation

Who Should Apply

The course is intended for staff members of governmental, intergovernmental, and non-governmental organizations, human rights practitioners and defenders, development practitioners, academics, students, and others engaged in realizing of the SDGs.

Course Fee

This course is offered free of cost.

Application Procedure

There will be two rounds of the module and candidates should choose which round they would like to participate in. The first round will take place from 10 January to 6 February. The second round will take place from 4 April to 1 May 2018.

To enrol, candidates must fill up the application form at www.upeace.org/specialforms/rtd-sdg. The deadline for submission of applications is 24 November 2017. Candidates will be selected on the basis of merit taking into account professional, regional, and gender diversity.

For any additional information, please write to hrc@upeace.org.



List of Contributors to the Module

Daniel Whelan, Associate Professor of Politics & International Relations and Chair, Department of Politics & International Relations, Hendrix College, Arkansas, USA

Diane Desierto, Associate Professor of Law and Michael J. Marks Distinguished Professor in Business Law, and Co-Director of ASEAN Law & Integration Center (ALIC), William S. Richardson School of Law at University of Hawaii at Manoa, Honolulu, USA.

Flavia Piovesan, Prosecutor and Professor at the Public Ministry of State of Sao Paulo, Brazil.

Karin Arts, Professor of International Law and Development, International Institute of Social Studies at Erasmus University Rotterdam, The Hague, The Netherlands.

Melina Girardi Fachin, Professor, Law School, Federal University of Paraná, Brazil.

Mihir Kanade, Head of the Department of International Law, and Director of the Human Rights Centre, University for Peace, Costa Rica

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